# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: 88G4433

#### **Graduation Rates 2020-21**

Institution: University of Florida (134130)

User ID: 88G4433

Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prioryear reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes
  as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends
  due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context
  box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### **Resources:**

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

#### **Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

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A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	<u>Cohort</u> year 20	14
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	23	20
Hispanic/Latino	492	497
American Indian or Alaska Native	3	3
Asian	260	243
Black or African American	123	123
Native Hawaiian or Other Pacific Islander	5	22
<u>White</u>	1,615	1,624
Two or more races	83	90
Race and ethnicity unknown	75	61
Total men	2,679	2,683

Screen 1 of 2	Cohort year 20°	4
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	40	39
Hispanic/Latino	812	815
American Indian or Alaska Native	3	5
<u>Asian</u>	340	303
Black or African American	237	238
Native Hawaiian or Other Pacific Islander	3	36
White White	2,144	2,157
Two or more races	122	127
Race and ethnicity unknown	95	83
Total women	3,796	3,803

# ection L. Fetablishing cohorts

# Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### **Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2			Cohort year 2014
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	20	20	0
<u>Hispanic/Latino</u>	497	489	8
American Indian or Alaska Native	3	3	0
<u>Asian</u>	243	238	5
Black or African American	123	123	0
Native Hawaiian or Other Pacific Islander	22	22	0
<u>White</u>	1,624	1,580	44
Two or more races	90	89	1
Race and ethnicity unknown	61	60	1
Total men	2,683	2,624	59

# Women

Screen 2 of 2	<u>Cohort</u> year 2014					
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
Nonresident alien	39	39				
<u> Hispanic/Latino</u>	815	807				
American Indian or Alaska Native	5	5				
Asian	303	299				
Black or African American	238	236				
Native Hawaiian or Other Pacific Islander	36	36				
<u>White</u>	2,157	2,119				
wo or more races	127	126				
Race and ethnicity unknown	83	82				
Total women	3,803	3,749				

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# Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4			Cohort year 2014		
	Bachelor's or	Subcohort students who comp	oleted their program within 150% of <u>normal</u>	time to completion	Total
	equivalent degree- seeking subcohort	1 Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	20			14	14
Hispanic/Latino	489			407	407
American Indian or Alaska Native	3			2	2
<u>Asian</u>	238			206	206
Black or African American	123			91	91
Native Hawaiian or Other Pacific Islander	22			15	15
<u>White</u>	1,580			1,379	1,379
Two or more races	89			77	77
Race and ethnicity unknown	60			48	48
Total men	2,624	0	0	2,239	2,239

Screen 1 of 4		Cohort year 2014								
	Bachelor's or	Subcohort students who completed their program within 150% of normal time to completion								
	<u>equivalent degree-</u> <u>seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	① Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%					
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)					
Nonresident alien	39			29	29					
Hispanic/Latino	807			735	735					
American Indian or Alaska Native	5			5	5					
<u>Asian</u>	299			272	272					
Black or African American	236			206	206					
Native Hawaiian or Other Pacific Islander	36			35	35					
<u>White</u>	2,119			1,952	1,952					
Two or more races	126			111	111					

Race and ethnicity unknown	82			73	73
Total women	3,749	0	0	3,418	3,418
Total men + women	6,373	0	0	5,657	5,657

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# Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

# Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 4	<u>Cohort</u> year 2014									
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent							
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs					
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)					
Nonresident alien	20	14	12	2	0					
Hispanic/Latino	489	407	244	140	23					
American Indian or Alaska Native	3	2	1	1	0					
Asian	238	206	134	65	7					
Black or African American	123	91	53	34	4					
Native Hawaiian or Other Pacific Islander	22	15	10	4	1					
<u>White</u>	1,580	1,379	884	450	45					
Two or more races	89	77	46	28	3					
Race and ethnicity unknown	60	48	27	17	4					
Total men	2,624	2,239	1,411	741	87					

Screen 2 of 4		<u>Cohort</u>	year 2014				
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent				
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	39	29	26	3	(		
<u>Hispanic/Latino</u>	807	735	615	107	13		
American Indian or Alaska Native	5	5	3	2			
<u>Asian</u>	299	272	229	37			
Black or African American	236	206	168	31	•		
Native Hawaiian or Other Pacific Islander	36	35	31	4			
White	2,119	1,952	1,651	272	2		
Two or more races	126	111	87	23			
Race and ethnicity unknown	82	73	64	9			
Total women	3,749	3,418	2,874	488	5		

# Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4	Cohort year 2014						
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	20	14				6	
<u>Hispanic/Latino</u>	489	407	16		12	54	
American Indian or Alaska Native	3	2				1	
<u>Asian</u>	238	206	6		5	21	
Black or African American	123	91	4		1	27	
Native Hawaiian or Other Pacific Islander	22	15				7	
<u>White</u>	1,580	1,379	39	2	17	143	
Two or more races	89	77	4		1	7	
Race and ethnicity unknown	60	48	1		1	10	
Total men	2,624	2,239	70	2	37	276	

# Women

Screen 3 of 4			Cohort year 2014			
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	39	29	1			9
<u>Hispanic/Latino</u>	807	735	22		4	46
American Indian or Alaska Native	5	5				0
Asian	299	272	8	1	3	15
Black or African American	236	206	5		1	24
Native Hawaiian or Other Pacific Islander	36	35	1			0
White	2,119	1,952	56	3	3	105
Two or more races	126	111	4		2	9
Race and ethnicity unknown	82	73	3			6
Total women	3,749	3,418	100	4	13	214

https://surveys.nces.ed.gov/ipeds/survey/print 7/19

Total men + women	6,373	5,657	170	6	50	490
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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

#### Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2014				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Bachelor's or equivalent degree-seeking cohort	6,373	6	5,657	5,657	
Recipients of a Pell Grant (within entering year)	1,748	3	1,492	1,492	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	450	1	391	391	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	4,175	2	3,774	3,774	

# Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 3			Cohort year 2014			
	<u>Other</u>	Subcohort students who completed their program within 150% of normal time to completion				
	<u>degree/certificate-</u> <u>seeking</u> <u>subcohort</u>	seeking less than 2 academic vrs (or 2 but less		Completers of bachelor's or equivalent degrees	completers within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	0				0	
<u>Hispanic/Latino</u>	8			8	8	
American Indian or Alaska Native	0				0	
<u>Asian</u>	5			1	1	
Black or African American	0				0	
Native Hawaiian or Other Pacific Islander	0				0	
<u>White</u>	44			39	39	
Two or more races	1			1	1	
Race and ethnicity unknown	1			1	1	
Total men	59	0	0	50	50	

Screen 1 of 3			<u>Cohort</u> year 2014		
	<u>Other</u>	Subcohort students who comp	pleted their program within 150% of <u>normal t</u>	ime to completion	Total
	degree/certificate- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0				0
Hispanic/Latino	8			5	5
American Indian or Alaska Native	0				0
<u>Asian</u>	4			2	2
Black or African American	2			1	1
Native Hawaiian or Other Pacific Islander	0				0
<u>White</u>	38			28	28
Two or more races	1				0

Race and ethnicity unknown	1			1	1
Total women	54	0	0	37	37
Total men + women	113	0	0	87	87

# Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

# Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 3	Cohort year 2014							
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	0	0				0		
Hispanic/Latino	8	8				0		
American Indian or Alaska Native	0	0				0		
<u>Asian</u>	5	1			2	2		
Black or African American	0	0				0		
Native Hawaiian or Other Pacific Islander	0	0				0		
White	44	39			2	3		
Two or more races	1	1				0		
Race and ethnicity unknown	1	1				0		
Total men	59	50	0	0	4	5		

Screen 2 of 3	Cohort year 2014							
	Other degree/certificate- seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	0	0				0		
Hispanic/Latino	8	5			3	0		
American Indian or Alaska Native	0	0				0		
<u>Asian</u>	4	2			1	1		
Black or African American	2	1				1		
Native Hawaiian or Other Pacific Islander	0	0				0		
<u>White</u>	38	28			4	6		
Two or more races	1	0				1		
Race and ethnicity unknown	1	1				0		
Total women	54	37	0	0	8	9		

Total men + women 113 87 0 0 12 14

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

#### Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2014				
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>	
	(Column 10)	(Column 45)	(Column 18)	(Column 29)	
Other degree/certificate-seeking cohort	113	0	87	87	
Recipients of a Pell Grant (within entering year)	18	0	11	11	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	8	0	5	5	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	87	0	71	71	

Graduation and transfer-out rates

# Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2014		
	<u>Graduation rate</u> <u>Transfer-out rate</u>		
Overall Rates (will be displayed on College Navigator)	89	3	
Men	85	3	
Women	91	3	

# Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees					
	4 year graduation rate 5 year graduation rate 6 year graduation rate				
Men	54	82	85		
Women	77	90	91		

Total (men and women)	67	87	89
Nonresident alien	64	73	73
Hispanic/Latino	66	85	88
American Indian or Alaska Native	50	88	88
<u>Asian</u>	68	87	89
Black or African American	62	80	83
Native Hawaiian or Other Pacific Islander	71	84	86
<u>White</u>	69	88	90
Two or more races	62	86	87
Race and ethnicity unknown	64	82	<i>85</i>

# Do you wish to provide additional context notes?

Do you wish to provide additional context	notes?					
0	No	0	Yes			
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator webs						
Therefore, you should write all context not	es using proper grammar (e.g., comple	te sentences with punctuation	) and common language that can be easily			
understood by students and parents (e.g.,	spell out acronyms).					

User ID: 88G4433

4-year average rates

# 4-year average rates

Screen 2 of 2

# Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	2,609	2,606	2,646	2,681	10,542
Total completers within 150%	2,229	2,261	2,243	2,289	9,022
Total <u>transfer-out students</u>	87	80	81	70	318

# Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	3,809	3,619	3,707	3,799	14,934
Total completers within 150%	3,421	3,337	3,364	3,455	13,577
Total <u>transfer-out students</u>	123	89	96	100	408

#### Total (men and women)

	2011	2012	2013	2014	4-year Total
Adjusted cohort	6,418	6,225	6,353	6,480	25,476
Total completers within 150%	5,650	5,598	5,607	5,744	22,599
Total transfer-out students	210	169	177	170	726
4-year average Student Right-to-Know completion or graduation rate calculation					
4-year average Student Right-to-Know completion or graduation rate calculation  (Total Completers within 150% / Adjusted Cohort)					89
(Total Completers Within 100%) Adjusted Concily					
4-year average Student Right-to-Know transfer-out rate calculation					3
(Total Transfer-out Students / Adjusted Cohort)					

User ID: 88G4433

# Prepared by

# Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component w	as prepared by:						
0	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Library	y Contact	•	Other	
Name:	Noelle Mecoli						
Email:	Email: nmecoli@aa.ufl.edu						
How many staff from you	ır institution only were involved in	the data collection an	d reporting proces	ss of this survey	component	?	
4.00 Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements Ente		Entering Data		Revising and Locking Data	
Your office	16.00 hours	2.00	hours	2.00	hours	hours	
Other offices	1.00 hours		houre		houre	hours	

# Summary

#### 2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate			
Graduation Rate	89%		
Total number of students in the Adjusted Cohort	6,480		
Total number of completers within 150% of normal time	5,744		

Overall Transfer-out Rate			
Transfer-out Rate	3%		
Total number of students in the Adjusted Cohort	6,480		
Total number of transfers-out within 150% of normal time	170		

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	89%			
Total number of students in the Adjusted Cohort	6,367			
Total number of bachelor's degree completers within 150% of normal time	5,657			

# Edit Report

# **Graduation Rates**

There are no errors for the selected survey and institution.